



Pupil Premium Policy

At Lillian De Lissa Nursery School we follow the policies and procedures from Birmingham City Council and Birmingham Children's Safeguarding Board (BSCB) which includes the Government's Prevent Strategy.

Introduction

Pupil Premium Funding is additional funding used for those children who are considered to be at a disadvantage. These children are pupils who either claim or have claimed free school meals at any point in the last six years (referred to as Ever 6 children) and pupils in care (referred to as LAC - Looked After Children) or who left care through adoption or another formal route. National figures show that these groups of children do not achieve as well as their peers academically and the Pupil Premium Funding enables schools to put additional support in place in order to address any inequalities.

Barriers to learning in our setting include the following:

- Attendance
- Limited or 'sketchy' support at home
- Learning difficulties or SEND
- Language / EAL
- Behaviour

All schools are tasked to diminish the difference between disadvantaged children and others in terms of attainment.

Statutory Guidance

According to the guidance, *Pupil premium: funding and accountability for schools* (Department of Education July 2018) Schools must identify their pupil premium children and ensure the pupil premium funding is spent effectively meeting the needs of the children within the school.

Senior Management analyse data termly on the attainment and progress of pupil premium children and this is reported to Governors on a termly basis.

Our Commitments

At Lillian de Lissa Nursery School we;

- Ensure that our Pupil Premium Children lists are up to date.

- Identify socio-economic and academic barriers to learning
- Ensure that our pupil premium children have a rich and varied curriculum which includes work with our Artist in Residence Lorna Rose and Our Storyteller John Godbold.
- Carry out regular pupil progress reviews for disadvantaged children to monitor progress and achievement
- Carefully consider the needs of the children as a group and as individuals in order to ensure funding is allocated appropriately
- Regularly review spending, provision and outcomes
- Ensure all teachers and Learning Support Assistants understand the potential vulnerability of disadvantaged children and take steps to prioritise such groups at all times
- Regularly monitor the attendance of disadvantaged children and where necessary refer cases to the outside agencies such as Family Support, Health Visitors and Birmingham Children's Trust.
- Ensure that the children's voices are heard through conversation, questionnaires etc.
- Provide enrichment opportunities for disadvantaged children, where appropriate
- Subsidise school uniform, educational and residential visits, where required.

Respecting Children's Rights

At Lillian de Lissa Nursery School we have achieved silver for the Rights Respecting School Award. We are rights aware and are committed to embedding the United Nations Convention on the Rights of the Child into practice within our school. Articles which are relevant to this policy are as follows;

- Article 3 - The best interests of the child must be a top priority in all things that affect the child.
- Article 12 - Every child has the right to have their say in all matters affecting them, and to have their views taken seriously.
- Article 23- A child with a disability has the right to live a full and decent life with dignity and independence.
- Article 26- Children - either through their guardians or directly - have the right to help from the government if they are in need.
- Article 28 - Every child has the right to an education.
- Article 29 - Education must develop every child's personality, talents and abilities to the full

Training

The Senior Management Team will be responsible for ensuring all staff are briefed on the regulations and practice outlined in this policy.